

Thoughtful Education Unit of Study:

Teachers Name:

Course:

Grade Level:

Date:

to

Essential/Thoughtful Questions:

Resource Checklist:

- ☐ Audio/Visual
- ☐ Algebra Tiles
- ☐ Computers
- ☐ Cubes
- ☐ Dry Erase Boards
- ☐ Graph Paper
- ☐ Graphing Calculator
- ☐ Illustration/Graphic
- ☐ Lab Access
- ☐ Procedure/Lab Instructions
- ☐ Overhead Projector
- ☐ Reading Materials: Article, Information Guide, Manuals, Manuals
- ☐ Other: Please specify:

Evaluation/Assessment Checklist:

- ☐ **AR** Anecdotal Records
- ☐ **CA** Cooperative Activity
- ☐ **CL** Checklist
- ☐ **HW** Homework
- ☐ **JE** Journal Entry
- ☐ **OP** Observe/Participation
- ☐ **OR** Open Response
- ☐ **PF** Portfolio Writing
- ☐ **PT** Presentation
- ☐ **P** Project
- ☐ **Q** Quiz
- ☐ **SA** Self-Assessment
- ☐ **T** Test
- ☐ **WS** Worksheet
- ☐ Other: Please specify:

Connections (i.e. [Core Content](#), [Academic Expectations](#), [Program of Studies](#), etc.):

Hook/Introduction:		
Vocabulary:		
Essential:	Important:	Nice to Know:

LS – Thoughtful Ed. Learning Styles:

ST – Sensing-Thinking MASTERY

NT – Intuitive-Thinking UNDERSTANDING

SF – Sensing-Feeling INTERPERSONAL

NF – Intuitive-Feeling SELF-EXPRESSIVE

Gardner Multiple Intelligences:

V – Verbal-Linguistic

L – Logical-Mathematical

S – Spatial

M – Musical

B – Bodily-Kinesthetic

P – Interpersonal

I – Intrapersonal

N – Naturalist

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Culminating Performance/Product (Evidence of Learning):